

South Dakota Early Learning Guidelines

Language and Literacy

- Children use skills and strategies to get meaning from print.
- Children use writing and drawing as a means of communication.
- Children listen, identify and respond to environmental sounds, directions and conversations, and have phonological awareness.
- Children successfully communicate for multiple purposes.

Mathematics

- Children count with understanding; and use numbers to tell how many, describe order, and compare.
- Children identify and describe simple geometric shapes (circle, triangle, rectangle) and show an awareness of their position in relation to other objects.
- Children identify and compare the attributes of length, volume, weight, time, and temperature and use the tools needed to measure them.
- Children classify, organize, represent and use information to ask and answer questions.
- Children identify, repeat, and describe simple patterns using concrete objectives.

Social/Emotional Development

- Children demonstrate a positive self-concept, self-confidence, and are able to regulate their emotion.
- Children respect others and recognize and appreciate their similarities and differences.
- Children demonstrate pro-social behaviors, social competence and participate cooperatively as members of a group.

Approaches to Learning

- Children demonstrate curiosity and eagerness in play and everyday tasks.
- Children demonstrate initiative in play and everyday tasks.
- Children use problem solving and reflection in play and everyday tasks.
- Children use invention and imagination in play and everyday tasks.